

Assessment Qualifying Exam Scoring Rubric (06 May 2014)

| Outcome* | Fail | Pass | High Pass | Comments |
|---|--|---|---|-----------------|
| Critique assessment strategies and plans | Student does not identify appropriate criteria; demonstrates one or more conceptual errors with regard to assessment quality; does not construct judgments about the strengths and weaknesses of the sample studies provided in the context of the exam. | Student identifies acceptable criteria from the literature and constructs valid judgments about the strengths and weaknesses of the sample studies provided in the exam, but specific statements may not totally support the judgments. | Student constructs valid judgments about the strengths and weaknesses of the sample studies provided in the exam and clearly explains how the judgments are based on specific criteria drawn from the literature. | |
| Compare and contrast current assessment and evaluation practices in engineering education and/or accreditation organizations and policies (e.g., ABET, SACS, Engineers Australia, etc.) | Student does not describe or clearly differentiate assessment and evaluation practices. | Student compares and contrasts assessment and evaluation practices, and clearly identifies similarities and differences. | Student presents a well-balanced, in-depth comparison of assessment and evaluation practices. | |
| Articulate design methods and/or analytical techniques for assessment at assignment, course and program levels | Student explains methods and/or techniques incompletely and/or incorrectly. | Student accurately explains relevant assessment methods and/or techniques available from course content to address subject of the exam. | Student thoroughly and accurately explains relevant assessment methods and/or techniques available from course content to address subject of the exam`. | |

*Not all outcomes may be assessed on each offering of the exam.