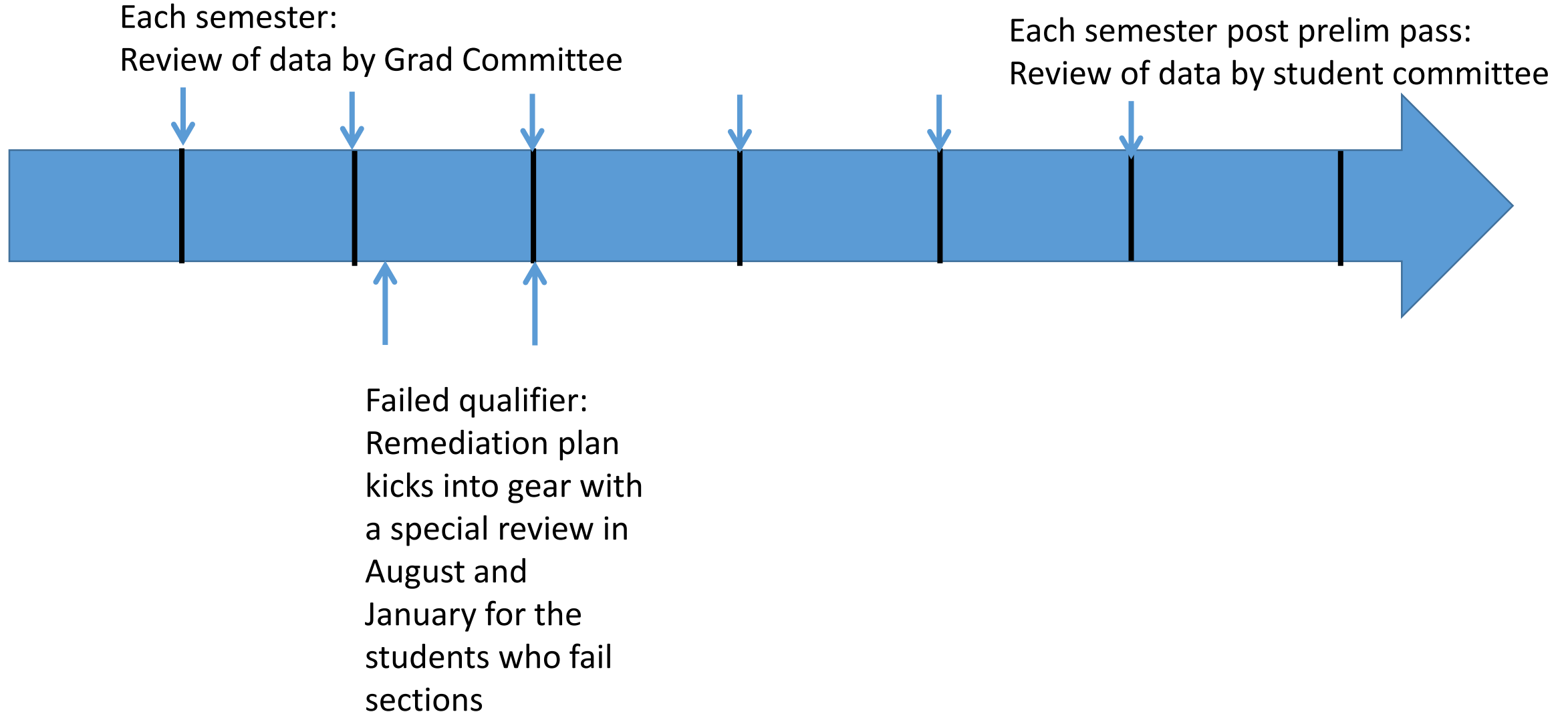


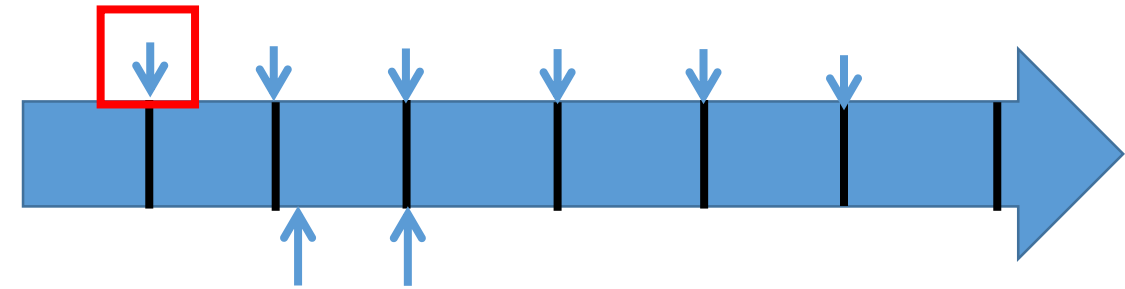
New Review Process

November 18, 2016

New review process: high-level overview



New review process

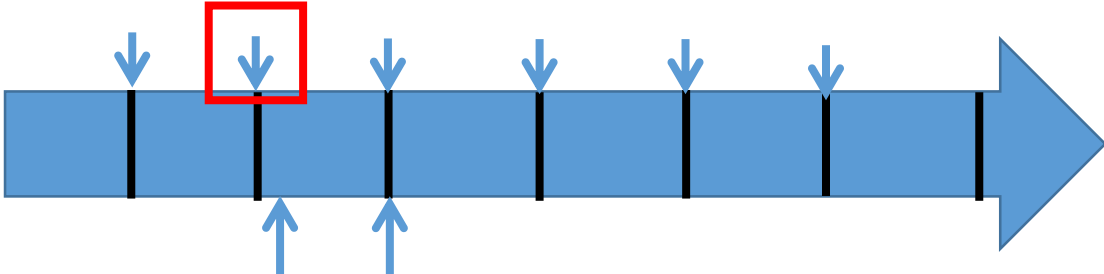


January (Middle Year 1)

- Actions:** 1) Determine sufficient progress based on these materials OR
 2) The student (with faculty advocate) is asked to meet with the Graduate Committee.
 a) The committee determines sufficient progress has been made. OR
 b) The committee establishes a remediation plan.

Responsible for conducting review	Data to be reviewed	Responsible for compiling
Graduate Committee	Course performance	Student
	Course taking plan	Student
	One slide reflection on progression	Student
	One slide update on goals	Student
	Evaluation form-GA	Supervisor
	Evaluation form	Assigned mentors/advisor

New Review Process

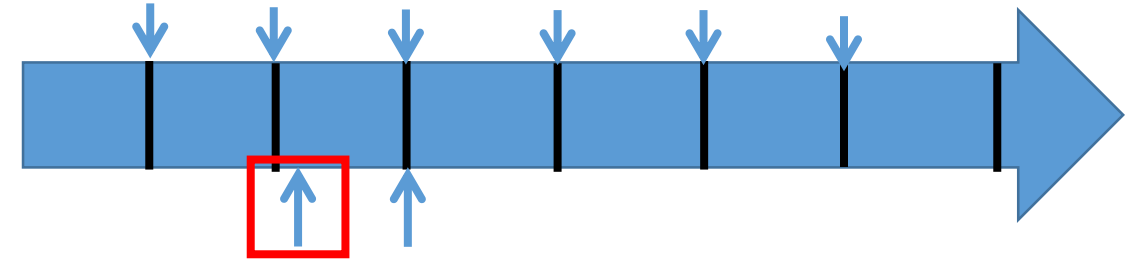


May (End Year 1)

- Actions:** 1) Determine sufficient progress based on these materials. OR
 2) The student (with faculty advocate) is asked to meet with the Graduate Committee.
 a) The committee determines sufficient progress has been made. OR
 b) The committee establishes a remediation plan. OR
 c) The committee recommends program dismissal.

Responsible for conducting review	Data to be reviewed	Responsible for compiling
Graduate Committee	Course performance	Student
	Course taking plan	Student
	One slide reflection on progression	Student
	One slide update on goals	Student
	Evaluation form-GA	Supervisor
	Evaluation form	Assigned mentors/advisor

New Review Process



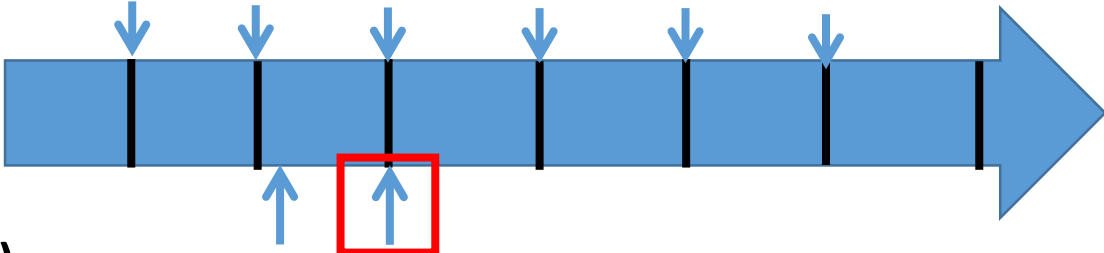
August (Beginning Year 2; special review triggered for those with unsuccessful qual sections)

Actions: 1) The student is asked to meet with the Graduate Committee.

- a) The committee establishes a remediation plan. OR
- b) The committee recommends program dismissal.

Responsible for conducting review	Data to be reviewed	Responsible for compiling
Graduate Committee	Course performance	Student
	Course taking plan	Student
	One slide reflection on progression	Student
	One slide update on goals	Student
	Qualifier result	Graduate program
	Evaluation form	Assigned mentors/advisor

New Review Process

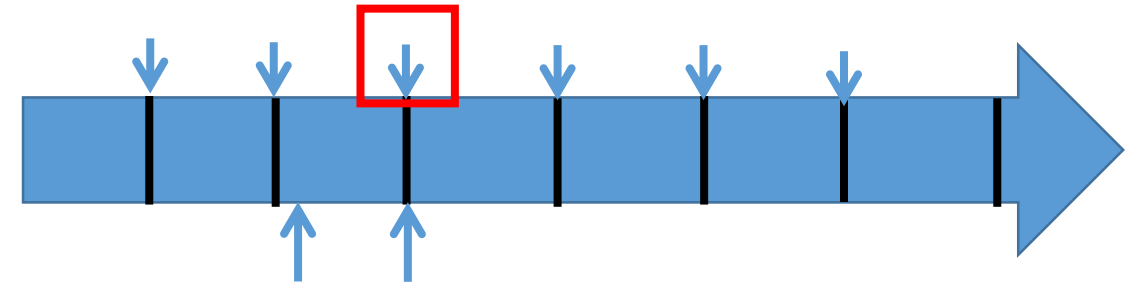


January (Middle Year 2; Unsuccessful qualifier section)

- Actions:** 1) Determine sufficient progress based on these materials. OR
 2) The student is asked to meet with the Graduate Committee.
 a) The committee determines sufficient progress has been made. OR
 b) The committee recommends program dismissal.

Responsible for conducting review	Data to be reviewed	Responsible for compiling
Graduate Committee	Course performance	Student
	Course taking plan	Student
	One slide reflection on progression	Student
	One slide update on goals	Student
	Evaluation form-GA	Supervisor
	Evaluation form	Assigned mentors/advisor
	Result of remediation plan	Student/Graduate program
	Qualifier re-take result (if required)	Graduate program

New Review Process

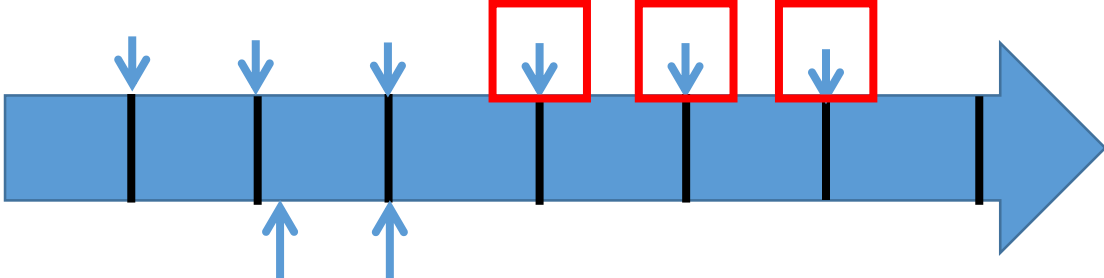


January (Middle Year 2; Successful qualifier section)

- Actions:**
- 1) Determine sufficient progress based on these materials. OR
 - 2) The student (with faculty advocate) is asked to meet with the Graduate Committee.
 - a) The committee determines sufficient progress has been made.
 - b) The committee establishes a remediation plan. OR
 - c) The committee recommends program dismissal.

Responsible for conducting review	Data to be reviewed	Responsible for compiling
Graduate Committee	Course performance	Student
	Plan of Study	Student
	One slide reflection on progression	Student
	One slide update on goals	Student
	Evaluation form-GA	Supervisor
	Evaluation form	Assigned mentors/advisor

New Review Process



May (End Year 2)

- Actions:** 1) Determine sufficient progress based on these materials. OR
 2) The student (with faculty advocate) is asked to meet with the Graduate Committee.
 a) The committee determines sufficient progress has been made. OR
 b) The committee establishes a remediation plan. OR
 c) The committee recommends program dismissal.

Responsible for conducting review	Data to be reviewed	Responsible for compiling
Graduate Committee	Course performance	Student
	Plan of Study	Student
	One slide reflection on progression	Student
	One slide update on goals	Student
	Evaluation form-GA	Supervisor
	Evaluation form	Advisor

Continues until preliminary exam is passed. Then review shifts to student’s committee.

Important Dates for this Semester

- Pre-prelim:
 - Review materials uploaded to Canvas by 1/12
 - Students may also request a meeting with the Grad Committee via email to Holly
 - Grad committee reviews 1/13 and writes short summary note back to students
 - Meetings with Grad Committee (if needed) 2/17
- Post-Prelim
 - Review materials to advisor by 1/12
 - Advisor writes summary note and submits to Linda/Holly

Course Performance

- Current transcript (unofficial)
- File Name: LastName_transcript

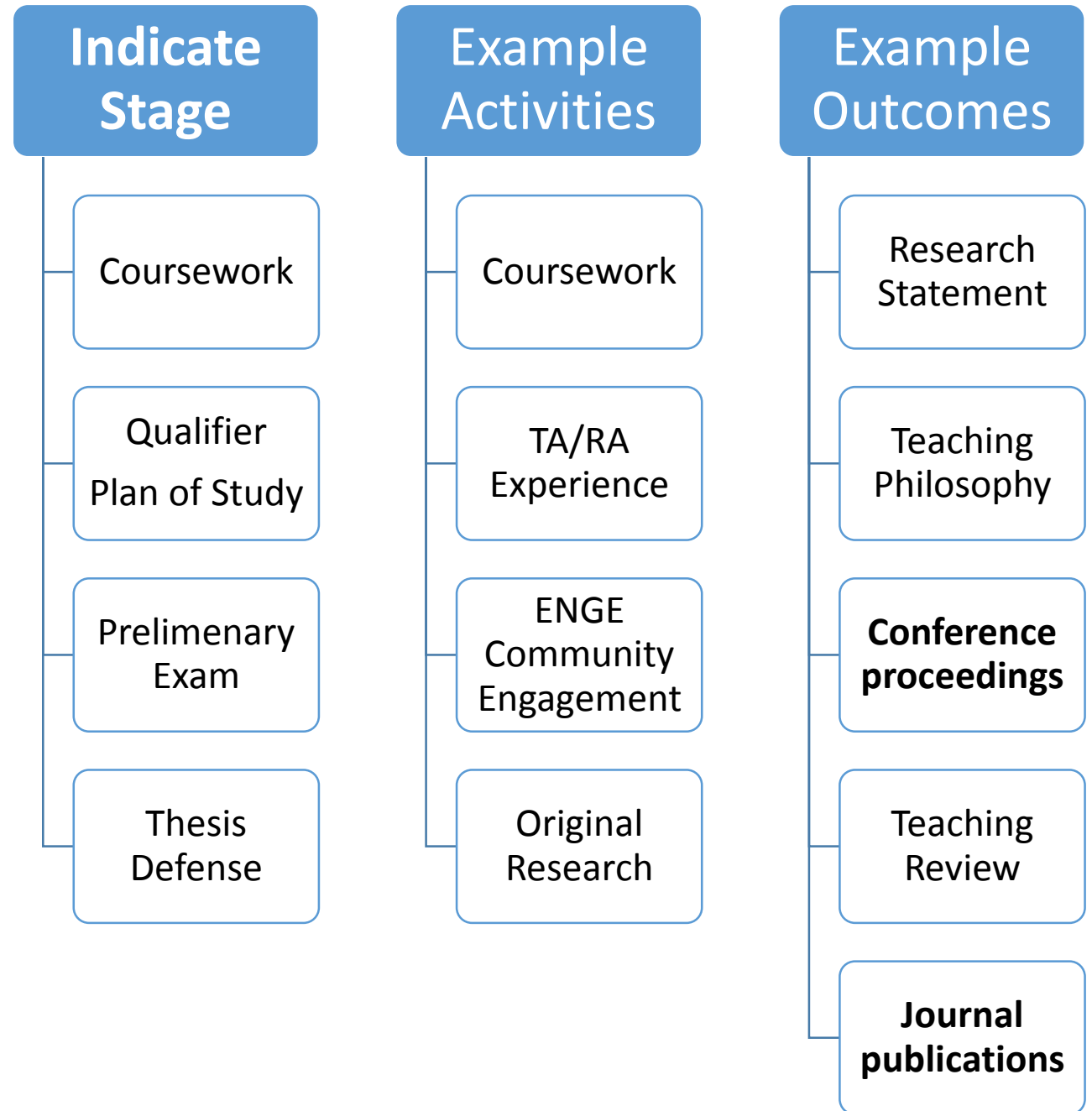
Plan of Study

- Preliminary or official
- File Name: LastName_planofstudy

Reflection on Progression Slide

Exact format not specified (looking for example formats)

File Name: LastName_progression_reflection



Slide on Goals

- Career goals:
 - Short-term goals
 - Long-term goals
- Plan of Action:
- Resources Needed:
- Challenges preventing forward movement:
- Next step:

Exact format not specified (looking for example formats)

File Name: LastName_goals

Advisor or Mentor Team

- Advisor:
 - Form and Meeting
 - Student uploads
 - File Name: LastName_advisor_review_AdvisorName
- Mentoring Team:
 - Survey sent by Grad Program
 - Advisor form completed with one mentor recommended but not required
 - Grad Program compiles

GA, GRA, GTA

- Supervisor:
 - Form and Meeting
 - Student uploads
 - LastName_advisor_review_AdvisorName
- What if the student has multiple employers

New Process

- We get that this is a new process.
- Students will not be penalized this round if securing forms does not work out.
- Upload a self-assessment with explanation for what went wrong
- We will gather feedback on the process!

Upcoming Events

- New Cohort Focus group with Bushra (12/5 and/or 6)
- Advice from a graduate (Homero 12/14 or 12/15)