

Qualifying Exam Scoring Rubric for Writing (06 May 2014)

Outcome*	Fail	Pass	High Pass	Comments
Effectively communicate course learning outcomes in writing	<p>Writing does not reflect competence with appropriate academic discourse. Includes two or more of the following problems:</p> <ul style="list-style-type: none"> • lack of clear thesis • weak or ineffective organizational structure • lack of coherence within paragraphs • lack of logical reasoning and clear transitions between ideas • significant errors in use of standard academic English • significant errors in use of APA style (citations as well as overall format) 	<p>Writing demonstrates basic competence with academic discourse appropriate to engineering education, including all of the following:</p> <ul style="list-style-type: none"> • clear thesis appropriate to task and context • organization that supports thesis • coherent paragraph structure • logical chain of reasoning and clear transitions between ideas • only minor errors in use of standard academic English • only minor errors in use of APA style (citations as well as overall format) 	<p>Writing demonstrates mastery of academic discourse appropriate to engineering education, including one or more of the following:</p> <ul style="list-style-type: none"> • particularly insightful thesis that reaches beyond obvious claims • sophisticated organization that reflects writer's control over ideas • chain of reasoning and transitions among ideas are particularly lucid or sophisticated • free of errors in both standard academic English and use of APA style 	

*This outcome will be assessed for every Qualifier Exam response.